



## DENMARK-OLAR MIDDLE

45 Green Street  
Denmark, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	179 Students	
<b>Principal</b>	Isaac Lee, II	803-793-3383
<b>Superintendent</b>	Dr. Thelma Sojourner	803-793-3346
<b>Board Chair</b>	Loretta P. Goodman	803-793-3687

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>At-Risk</b>	<b>At-Risk</b>
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

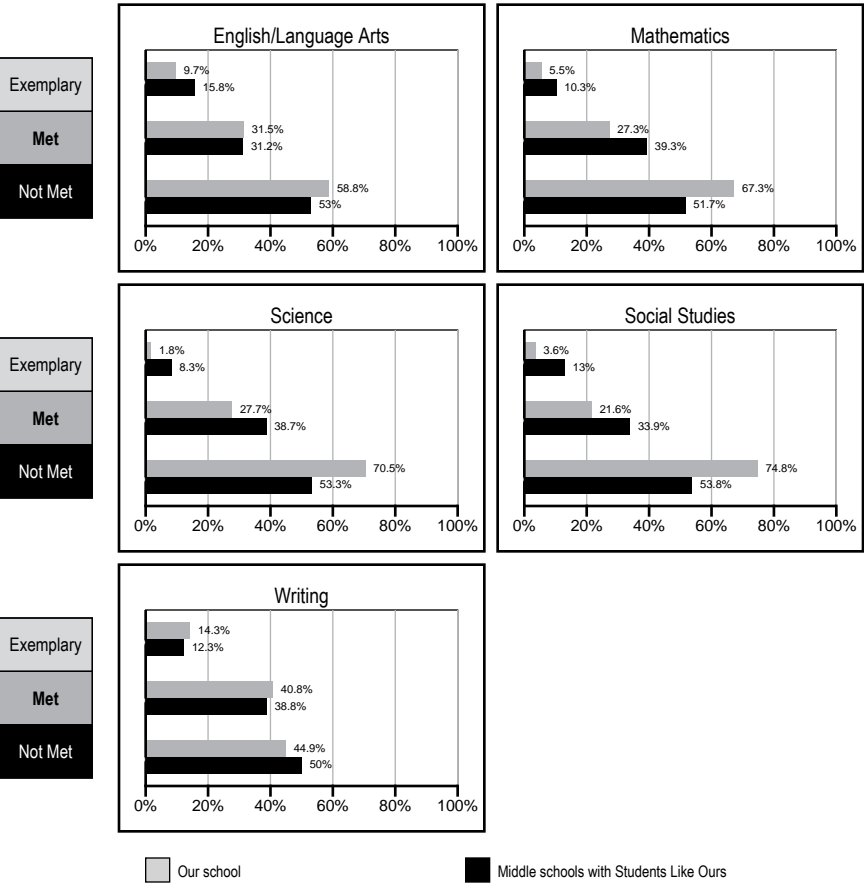
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	22	24

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	88.3%
English 1	66.7%	86.2%
Biology 1/Applied Biology 2	N/A	22.7%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	72.7%	87.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=179)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 13.6%	13.6%	24.5%
Retention rate	0.0%	Down from 3.1%	1.0%	0.7%
Attendance rate	99.0%	Down from 99.8%	95.4%	95.9%
Served by gifted and talented program	3.5%	No Change	5.4%	17.8%
With disabilities other than speech	9.8%	Down from 12.0%	11.2%	9.2%
Older than usual for grade	1.2%	Down from 2.5%	3.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.5%	0.2%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	45.5%	Down from 66.7%	59.5%	60.0%
Continuing contract teachers	36.4%	Down from 41.7%	69.0%	82.6%
Teachers returning from previous year	64.4%	Down from 72.2%	76.4%	85.6%
Teacher attendance rate	96.7%	Up from 93.9%	95.4%	95.3%
Average teacher salary*	\$40,491	Down 9.7%	\$44,040	\$46,300
Professional development days/teacher	6.8 days	Down from 6.9 days	10.2 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 17.8 to 1	17.9 to 1	21.5 to 1
Prime instructional time	94.8%	Up from 92.2%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.0%	Up from 47.6%	97.9%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$10,182	Down 11.5%	\$10,504	\$7,634
Percent of expenditures for instruction**	50.2%	Down from 54.5%	59.8%	64.0%
Percent of expenditures for teacher salaries**	42.9%	Down from 46.5%	55.7%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Denmark Olar Middle School is a Title-1 funded school. Our students face many challenges before coming to school. Currently, our school system is undergoing transformation. This process (model) will allow our school more opportunities to address the individual needs of all our students.

The Bamberg2 Board of Trustees has also partnered with the Palmetto Priority Schools collaboration to ensure that our students are getting all the help possible to meet state standards.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	43	25
Percent satisfied with learning environment	84.6%	62.8%	66.7%
Percent satisfied with social and physical environment	92.3%	54.8%	58.3%
Percent satisfied with school-home relations	69.2%	52.4%	88.0%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.3%	0.0%	No
Student attendance rate	99.0%	94.0%**	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	172	95.9	57.8	32.3	9.9	54	61.8	82.4	No	Yes
<b>Gender</b>										
Male	78	97.4	66.2	28.4	5.4	48.6	53.7	78.7	N/A	N/A
Female	94	94.7	50.6	35.6	13.8	58.6	68.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
African American	168	95.8	58.6	31.2	10.2	52.9	61.2	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	23	91.3	N/AV	N/AV	N/AV	21.1	30.9	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	161	96.3	58.8	31.4	9.8	52.9	59.9	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	172	95.9	66.5	28	5.6	54	50.6	81.9	Yes	Yes
<b>Gender</b>										
Male	78	97.4	75.7	20.3	4.1	43.2	43.3	79.9	N/A	N/A
Female	94	94.7	58.6	34.5	6.9	63.2	56.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	1	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
African American	168	95.8	67.5	26.8	5.7	52.9	49.8	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	23	91.3	N/AV	N/AV	N/AV	5.3	14	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	161	96.3	69.3	25.5	5.2	52.3	48.7	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	114	97.4	69.7	28.4	1.8	30.3	31.4	68.6
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**Gender**

Male	57	94.7	N/AV	N/AV	N/AV	23.1	23.2	68.3
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Female	57	100	63.2	33.3	3.5	36.8	37.9	68.9
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**Racial/Ethnic Group**

White	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	80.7
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African American	111	97.3	69.8	28.3	1.9	30.2	30.8	51.4
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	85.3
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Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
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**Disability Status**

Disabled	13	92.3	N/AV	N/AV	N/AV	N/AV	8.1	35.7
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**Migrant Status**

Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	42.9
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**English Proficiency**

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
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**Socio-Economic Status**

Subsidized meals	111	97.3	70.1	28	1.9	29.9	30.6	57.3
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**Social Studies**

All Students	114	93	72.8	23.3	3.9	27.2	36.3	72.5
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**Gender**

Male	53	94.3	N/AV	N/AV	N/AV	30.6	37.3	72
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Female	61	91.8	75.9	16.7	7.4	24.1	35.5	73.1
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**Racial/Ethnic Group**

White	1	I/S	I/S	I/S	I/S	I/S	I/S	81
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African American	111	92.8	73	23	4	27	36.7	60
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Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	89
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Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.6
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American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
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**Disability Status**

Disabled	16	93.8	N/AV	N/AV	N/AV	21.4	20.9	40.5
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**Migrant Status**

Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	53.8
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**English Proficiency**

Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.7
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**Socio-Economic Status**

Subsidized meals	105	92.4	72.9	22.9	4.2	27.1	34	62.9
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Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	51	98	44.9	40.8	14.3	55.1	65.1	73.2	99	98.8
Gender										
Male	21	100	60	35	5	40	58.1	67.2	99	98.8
Female	30	96.7	34.5	44.8	20.7	65.5	69.7	79.4	98.9	98.8
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	I/S	81.5	95.9	96.3
African American	49	98	46.8	38.3	14.9	53.2	64.4	61.3	99	98.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	N/A	99.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	98.6	97.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	99.3	99.8
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	23.1	26	98	98.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	99.3	99.1
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	99.3	99.4
Socio-Economic Status										
Subsidized meals	46	100	48.9	37.8	13.3	51.1	61.5	63.2	99	98.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	53.1	37.5	9.4	46.9
	7	55	98.2	66	24.5	9.4	34
	8	72	97.2	56.7	31.3	11.9	43.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	96.7	55.2	34.5	10.3	44.8
	7	59	96.6	64.3	25	10.7	35.7
	8	52	94.2	53.2	38.3	8.5	46.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	64.1	32.8	3.1	35.9
	7	55	98.2	67.9	28.3	3.8	32.1
	8	72	97.2	64.2	34.3	1.5	35.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	96.7	70.7	24.1	5.2	29.3
	7	59	96.6	76.8	19.6	3.6	23.2
	8	52	94.2	48.9	42.6	8.5	51.1
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	33	100	N/A	N/A	N/A	18.8
	7	54	100	75.5	20.8	3.8	24.5
	8	35	100	78.8	18.2	3	21.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	96.7	N/AV	N/AV	N/AV	34.5
	7	59	96.6	73.2	23.2	3.6	26.8
	8	25	100	N/AV	N/AV	N/AV	33.3

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	35	100	N/A	N/A	N/A	43.8
	7	54	100	77.4	20.8	1.9	22.6
	8	35	97.1	45.5	48.5	6.1	54.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	86.2	66.7	29.2	4.2	33.3
	7	59	96.6	N/AV	N/AV	N/AV	21.4
	8	26	92.3	65.2	21.7	13	34.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	57.8	29.7	12.5	42.2
	7	57	94.7	44.2	44.2	11.5	55.8
	8	71	100	42.6	47.1	10.3	57.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	51	98	44.9	40.8	14.3	55.1

Abbreviations for Missing Data

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